

## WELL-BEING OF FUTURE GENERATIONS (WALES) ACT 2015 ASSESSMENT

### Project Description (key aims):

*Proposed removal of Council subsidy for local bus services (2019/2020).*

Section 1	Complete the table below to assess how well you have applied the 5 ways of working.
<p><b>Long-term</b></p> <p>(The importance of balancing short term needs with the need to safeguard the ability to also meet long term needs)</p>	<p><b>1. How does your project / activity balance short-term need with the long-term and planning for the future?</b></p> <p><i>The project seeks to remove subsidy which the authority can no longer sustain with the potential of the commercial aspect of public transport to deliver services in a sustainable manner. Also the use of community transport to assist in supporting those areas that may be adversely affected by the removal of the subsidy.</i></p>
<p><b>Prevention</b></p> <p>(How acting to prevent problems occurring or getting worse may help public bodies meet their objectives)</p>	<p><b>2. How does your project / activity put resources into preventing problems occurring or getting worse?</b></p> <p><i>Public transport in the case of Buses does benefit from the council supporting concessionary travel, which enables persons who hold a concessionary pass to enjoy 'free' local bus travel in Wales on commercial services and some community transport schemes.</i></p> <p><i>Also, Welsh Government provide a grant that is focused on core strategic regional travel and community transport.</i></p>
<p><b>Integration</b></p> <p>(Considering how the public body's well-being objectives may impact upon each of the wellbeing goals, on their objectives, or on the objectives of other public bodies)</p>	<p><b>3. How does your project / activity deliver economic, social, environmental &amp; cultural outcomes together?</b></p> <p><i>The benefits of community transport are not widely utilised in Bridgend County Borough and the project could assist in the broadening out of the benefits.</i></p>

<p><b>Collaboration</b></p> <p>(Acting in collaboration with any other person (or different parts of the body itself) that could help the body meet its well-being objectives)</p>	<p><b>4. How does your project / activity involve working together with partners (internal and external) to deliver well-being objectives?</b></p> <p><i>The transport section work with various sections of the council including Regeneration, Planning and Development in considering wellbeing objectives and also external bodies such as bus operators and community transport provider.</i></p>
<p><b>Involvement</b></p> <p>(The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves)</p>	<p><b>5. How does your project / activity involve stakeholders with an interest in achieving the well-being goals? How do those stakeholders reflect the diversity of the area?</b></p> <p><i>As part of the consideration of the changes, a 12-week consultation took place between 17 December 2018 and 10 March 2019. The consultation was online, as well as paper copies being available at our Libraries and Bridgend Bus Station. Promotion of the consultation was available on bus services, BCBC website and social media networks. Roadshows, such as the ‘Your Bus Matters’ event (facilitated by Bus Users Cymru) took place at Bridgend Bus Station.</i></p> <p><i>The responses from the consultation have been made into a report, with the headline figures being highlighted in the Cabinet Report (21 May 2019).</i></p>

**Section 2 Assess how well your project / activity will result in multiple benefits for our communities and contribute to the national well-being goals (use Appendix 1 to help you).**

Description of the Well-being goals	How will your project / activity deliver benefits to our communities under the national well-being goals?	Is there any way to maximise the benefits or minimise any negative impacts to our communities (and the contribution to the national well-being goals)?
<p><b>A prosperous Wales</b> An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p><i>Consider best use of resources and promote use of community transport.</i></p>	<p><i>Not Applicable</i></p>
<p><b>A resilient Wales</b> A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>
<p><b>A healthier Wales</b> A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>

<p><b>A more equal Wales</b> A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>
<p><b>A Wales of cohesive communities</b> Attractive, viable, safe and well-connected communities.</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>
<p><b>A Wales of vibrant culture and thriving Welsh language</b> A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>
<p><b>A globally responsible Wales</b> A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.</p>	<p><i>Not Applicable</i></p>	<p><i>Not Applicable</i></p>

**Section 3 Will your project / activity affect people or groups of people with protected characteristics? Explain what will be done to maximise any positive impacts or minimise any negative impacts**

Protected characteristics	Will your project / activity have any positive impacts on those with a protected characteristic?	Will your project / activity have any negative impacts on those with a protected characteristic?	Is there any way to maximise any positive impacts or minimise any negative impacts?
Age:	<i>No</i>	<i>yes</i>	<i>Yes</i>
Gender reassignment:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Marriage or civil partnership:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Pregnancy or maternity:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Race:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Religion or Belief:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Race:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Sex:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>
Welsh Language:	<i>Not Applicable</i>	<i>Not Applicable</i>	<i>Not Applicable</i>

**Section 4 Identify decision meeting for Project/activity e.g. Cabinet, Council or delegated decision taken by Executive Members and/or Chief Officers**

<b>Compiling Officers Name:</b>	Kevin Sales / Kevin Mulcahy
<b>Compiling Officers Job Title:</b>	Public Transport Officer / Group manager Highways and Green Spaces
<b>Date completed:</b>	09/05/19